

FOCUS GROUP QUESTIONS FOR STAFF**PRIMARY PREVENTION
CULTURE | EDUCATION | CAMPAIGNS****STUDENTS' UNDERSTANDING OF SEXUAL VIOLENCE HARASSMENT AND VIOLENCE (SVH)**

- Has your higher education institute (HEI) ever asked the student body about sexual harassment or sexual violence (SVH) on campus, at events connected to the HEI, on social media (related to HEI life)?
- Are students aware of SVH and are they able to recognize it?
- Do you think SVH is an issue that the college should be addressing?

BYSTANDER

- Would you intervene if you saw / knew someone who was being sexually harassed or assaulted? Do you think a student would intervene?
- What is your opinion on being an active bystander?

KNOWLEDGE

- Do you know the legal definitions of assault, rape, stalking, harassment? Do you think students know these definitions?
- Do you know the legal definition of sexual consent? Do you think students know it?

AWARENESS-RAISING

- Does your HEI work towards promoting gender equality on campus and raising awareness on gender-based violence (GBV) or gender stereotypes etc. in a class or programme?
 - If so, what is this class or programme? Who delivers it (the HEI, a non-governmental organisation [NGO], Student Union [SU])?
- Does your HEI have any programmes or classes about sexual harassment and/or sexual violence for staff and/or students
 - If so, what are these? Who delivers them (HEI, NGO, SU)? How are they funded? Who do you think should deliver them?
 - Have you ever attended? What did you think of them? Would you recommend them to a friend? Why or why not?
 - What worked well? What do you think might work better?

CAMPAIGNS

- Have you ever seen an awareness or advice campaign about sexual harassment and/or sexual violence on your campus or at college-connected events?
 - Who ran it? Was it any good? What made it good? What would have been better?
 - What should the key messages should be in an awareness raising campaign on SVH?
 - What methods would work best to engage students?
 - How could it work in practice?

SECONDARY PREVENTION

RESPONSES | INTERVENTIONS | SUPPORT SERVICES

REPORTING AND DISCLOSING

HEI

- Does your HEI have a designated individual, team or office with responsibility for the issue of SVH?
- Does your college have a SVH policy? Do you know where to find it?
- Do you know the process you have to follow if you want to report harassment, assault, or rape on campus (or are asked to support a student to do so)?
- Do you think students will report to the HEI?
 - If not, tell us why and how reporting can be made easier or be improved?
- Do you know the policy and process to support students who have reported a fellow student (in the same class, residence etc)?
- Do you think your HEI handles disclosures and reporting well?
 - If so, what makes the process work well?
 - What could it do better?

POLICE

- Do you know the process you have to follow if you want to report harassment, assault, or rape to the police (or are asked to support a student to do so)?
- Do you think students will report to the police?
 - If not, tell us why and how reporting can be made easier or be improved?

SUPPORTS AND SERVICES

- Do you know what supports are available on campus for SVH?
 - Do you know who to talk to or refer to?
 - Do you know where they are or how to contact them?
- Do you think students do seek support and use college services for SVH?
 - If not, can you tell us why?
 - How could these services be improved?
- Do you think students do seek support or use NGO services for SVH?
 - If not, can you tell us why?
- Do you think your HEI supports student who have experienced SVH well?
 - What could it do better?

NEEDS AND TRAINING

- Who should be involved in responding to disclosures and providing support (for students and staff)?
- What knowledge and skills should they have?
- Who should provide training on these skills and knowledge (HEI, NGO, etc)?
- How should this training be delivered (workshop, online, etc)?
- What content should this training contain?
- How could effectiveness and evaluation of training be measured?

TERTIARY PREVENTION

Institute Wide Approaches | Policy

- Are you aware of any cross-institute networks focussed on the issue of SVH?
- Does your HEI have any staff-student forums that discuss these issues?
- Has your institute ever held any general training and/or awareness-raising with a specialist agency (for all department heads, for example)?
- Has your institute reviewed its policies and procedures in relation to SVH in the last five years?

CLOSING QUESTIONS

- What questions do you think we should have asked you that we didn't?
- Is there anything else that we haven't talked about that anyone would like to comment on?